

2ND QUARTER | JULY 2020

MINER RX NUGGET

Updates for the preceptors of the University of Texas at El Paso School of Pharmacy

THANK
YOU!

The last few months have been like nothing we could have predicted. We all have had challenges both, personal and professional, related to our "new normal." As pharmacists, we are essential members of the health care team; as preceptors, you are an essential component to pharmacy education. Thank you for everything you have done during these challenging times!

Our students will continue to report for experiential education as long as sites take them. Please make sure to communicate applicable protocols and precautions specific for your site. **If there is an exposure to person presumed or confirmed COVID-19, report to Dr. Navarrete at jpnavarrete@utep.edu.** Our office will work with the UTEP Environmental Health and Safety team for student monitoring.

Despite all these challenges, we will get through this! We look forward to the day we can see your face (without a mask). Until then, continue doing all the great things you do for our students and your patients!

Be Safe!



Preceptor Spot Light: Michael Lugo

The quarterly UTEP School of Pharmacy (SOP) Preceptor Newsletter highlights pharmacist and non-pharmacist preceptors providing Introductory and/or Advance Pharmacy Practice Experiences for the UTEP SOP pharmacy students.

To recognize our outstanding preceptors, the student body nominates and votes on the IPPE (and APPE-once we have APPE students) Preceptor of the Year. **The 2019-2020 Introductory Pharmacy Practice Experience Preceptor of the Year winner is Dr. Michael Lugo, PharmD, Clinical Pharmacist at The Hospitals of Providence -Transmountain.** Dr. Lugo will be recognized in the fall at the 3rd Annual Preceptor Recognition Event (format still being determined due to COVID-19 social distancing).

What does this award mean to you?

First of all I'd like to thank all the students who nominated and voted for me. I really enjoy having students and this award means that they have been enjoying their rotations with me as well. As a fairly new preceptor, this award makes me feel as though they have been receiving a good learning experience.

Can you remember a preceptor that was instrumental to your learning and how did he/she help you?

One of the preceptors that I believe helped prepare me for my current position was Dr. Celeste Vinluan. Even though my acute care rotation with her was tough, I know that she just wanted to see us grow as pharmacists. She challenged me to go beyond my limits and to understand that the only barriers we have are the ones we set for ourselves. I will always be grateful to her as I do not believe that I could be where I'm at today if it wasn't for her. Before taking her rotation, I did not believe that I was ready to go into the workforce, However walking out of her office on my last day I knew I was ready!

What do you enjoy most about precepting students?

When it comes to precepting students, I enjoy teaching them about an area of pharmacy in which most of them have never had any experience. There are so many teaching opportunities and I love to compare the confidence they gain from our first conversation to the one that we have at the end of the rotation.



Calling all preceptors!
Provide your Availability

It's time to submit your availability for the 2020-2021 didactic IPPEs and the 2021-2022 course IPPEs and APPEs. An email went out on July 14th with additional information, or you can check CORE ELMS to view the message as well. However, you can email the OEE team at ExEdPharmacy@utep.edu to start the process.

Student Spotlight: Kassandra Moran



Can you introduce yourself?

My name is Kassandra Moran and I am a proud Latina, born and raised in El Paso, Texas. I grew up in a household of 7 with four siblings. Being the oldest of 5 children I wanted to ensure I was a good role model. I am currently a second-year pharmacy student and this journey has been exciting and rewarding.

What sparked your interest in pharmacy?

My interest in pharmacy began when I was working at Walgreens. While working at Walgreens I was a student completing my undergraduate degree. I knew I wanted a career in the medical field, so I became intrigued in the pharmacy side of Walgreens. When I became a technician there was so much to learn and I loved it. As time went on, I knew a career in pharmacy was for me.

Why were you interested in the UTEP School of Pharmacy?

First, I chose to go to UTEP School of Pharmacy because it is close to home. El Paso is my home and I completed my undergraduate here. It would be amazing to complete my graduate education as well. Second, even though I grew up near the border I was not aware of the struggles that people face in the community to get affordable medication and quality care. UTEP focuses on centering our education around meeting the needs of this community.

What class(es) have you enjoyed the most?

After completing one year at UTEP I have learned so much. One of my favorite classes are the counseling and community courses. They have made me more culturally aware and made me realize that care is not "one size fits all". I need to meet individuals' needs at different levels.

When you started pharmacy school, what practice setting did you see yourself in?

I saw myself in a community setting.

What are you involved in at school?

I am a member of APhA.

How has your perspective on the profession of pharmacy changed since joining the School of Pharmacy community?

Since joining the School of Pharmacy community my passion for pharmacy has only become more intense. I understand that pharmacist are able to offer services in a variety of settings. As a pharmacist, I want to build relationships with patients and ensure them that I am a knowledgeable, skilled, and a well-trained individual who can meet their needs.

What have been some of your favorite moments at the UTEP SOP so far?

Some of my favorite moments at the school of pharmacy has been getting to know my classmates and connecting with my professors.

Calendar:

July 6 - Aug 14: APPE Block 2

July 13 - July 24: IPPE Block 4

July 27 - Aug. 7: IPPE Block 5

Aug. 10 - Aug. 21: IPPE Block 6

Aug. 17 - Sept 25: APPE Block 3

Aug 24th - Fall Semester Begins

Sept. 28 - Nov. 6: APPE block 4

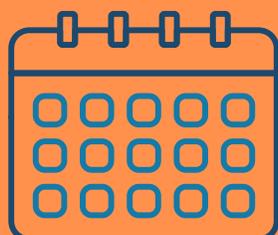
Nov. 9 - Dec. 18: APPE Block 5

Jan. 4 - Feb. 12: APPE Block 6

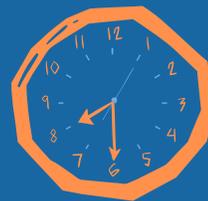
Feb. 15 - March 26: APPE Block 7

March 29 - May 7: APPE Block 8

**Update your calendar:
Send us your events!**



Recording Hours



Effective July 2020, students must record their hours in daily increments. Hours entered in any other increment (e.g. weekly) will be administratively denied and the student will need to reenter.

Preceptors can bulk confirm hour entries (refer to CORE Alert article below), but no later than the end of the rotational experience.

CORE ELMS alerts filling your Inbox?

CORE ELMS will alert you every time something needs preceptor confirmation or an evaluation pending completion. While the email alerts are a great way to access an individual items, keeping track of all those alerts can be taxing. What if you miss one?

Thankfully, you can log into CORE ELMS to address items needing preceptor confirmation (e.g. multiple hour entries or field encounters) in one swoop or view any pending evaluations. All you need to do is click on the respective area in CORE to see the items pending your confirmation or completion. You can also view your schedule, update your profile, and much more!

Don't know your CORE ELMS log in info? No problem. Let us know and we can reset it for you. Also, you can change your log in information to something you can remember. From the CORE ELMS home page, click on "My Account" found in on the orange top bar. From there, look to the right corner for "Update Login information." You can change your username and/or password .

Texas Preceptor CE Offerings:

TPA Virtual meeting: TCEP Evaluation Rubric by Dr. Navarrete
When? On-Demand

EPASHP Virtual Frontiers: Incorporating EPA Assessment Within the Workflow by Dr. Navarrete
When? Saturday Aug. 15th, 2020 9:15am-10:15am

Student Organizations Updates



American Pharmacist Association-Academy of Student Pharmacists UTEP SOP Chapter

Michael Maxwell, President

APhA has been working hard to adjust our events to accommodate the current situation with COVID-19. We have been working to change our meetings and elections to an online format that is both user friendly and also fully functional. We have already started by creating our online New Student Orientation Presentation and our organization is excited for the upcoming school year. We are now better prepared to offer our members a virtual organization experience for the time being.

CORE ELMS Corner: Accessing the Document Library

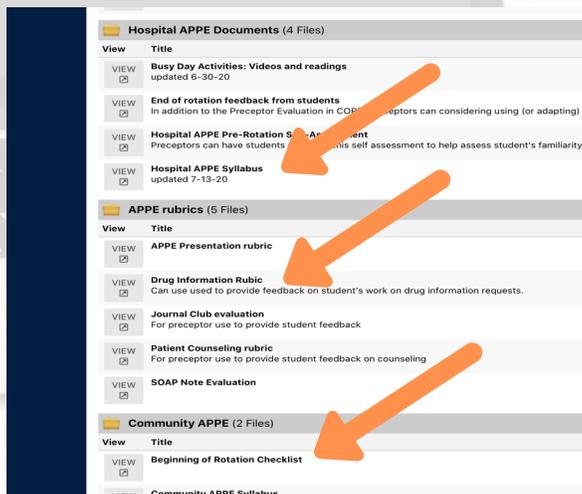
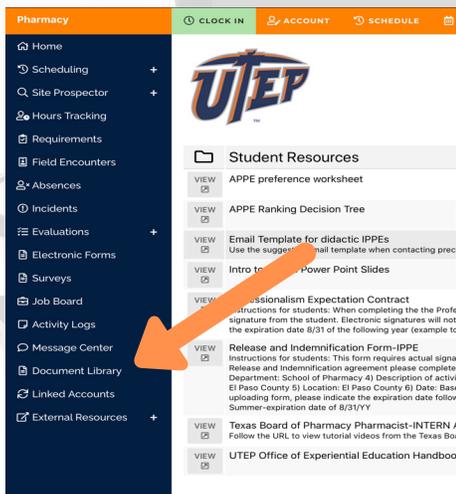
UTEP SOP posts relevant student, preceptor, and site related documents all in one central location, the document library in CORE ELMS.

Documents found in the document library include:

- APPE and IPPE rotation syllabi
- Rubrics, worksheets, evaluations to help provide your student feedback
- Example Rotation checklists
- UTEP Office of Experiential Handbook
- And many more relevant documents

If you cannot locate something in the document library, contact the OEE and we'll be sure to help you!

Here is a visual guide to help you find these documents:



Evaluations: It's okay the student isn't a "4"

The experiential education evaluation scale is used across all course IPPEs and APPEs. It is based on the student's knowledge, but also the amount of preceptor intervention for each Entrustable Professional Activity (EPA) statement. The scale is from "1" an introductory level where the student needs significant preceptor intervention; to "4" an apply level where the student is almost independent in the EPA, ready for practice (refer to scale below). The student is not expected to be at the highest level (4-Apply) for all experiences or early in their pharmacy education. That is "okay."

There is a minimum level of passing for each rotation defined in each syllabus. For instance, a student on their Community IPPE may only receive "1's" and would still meet the passing threshold for the IPPE. Additionally, scale is applied to the EPA statement, not any specific activity within the EPA. This means that while the student did well on a particular aspect of the EPA, the overall score may be lower based on the other activities. There is the final question on the evaluation as a double check to confirm if your intent is to pass or fail a student.

If you have a question about completing an evaluation, please reach out. We would be happy to guide you through the process and answer any questions that you have!

4 = Student is at APPLY level	3 = Student is at APPE READY level	2 = Student is at REINFORCE Level	1 = Student is at INTRODUCTORY level
Student has excelled in performing competency-in knowledge	Student performed the competency in knowledge at an acceptable level	Student knows how to achieve competency in knowledge, but has not demonstrated it at an acceptable level	Student knows how to achieve competency in knowledge, but rarely demonstrates it
Student has met expectations and requires minimal to no intervention from preceptor	Student has met expectations but requires occasional intervention from preceptor	Student requires significant intervention from preceptor	Student requires significant intervention from preceptor, and preceptor must often complete for student



Want to get more involved? Join our Preceptor Excellence Team!

The Preceptor Excellence Team is a great way to be more involved in items focusing on developing, recruiting, retaining, evaluating and recognizing preceptors. Reach out to Jackie Navarrete at jpnavarrete@utep.edu if you are interested in being part of the PET team.

Experiential Education Literature:

Access for free
through the
UTEP library

Below are some recent articles published dealing with precepting:

- Jeon MM, Took RL, Gattas NM. Addressing challenges to precepting advanced pharmacy practice experience students in the community setting. *Currents in Pharmacy Teaching and Learning*. 12 (7): July 2020: 872-877. <https://doi.org/10.1016/j.cptl.2020.02.005>
- Newsom LC, et al. Facilitation of a Multisite Student Topic Discussion Series Using Web-Based Conferencing Technology. *Curr Pharm Teach Learn*. 2020 Jul 12(7): 843-849. doi: 10.1016/j.cptl.2020.02.012.
- Maigault KR, Augustine JM, Thurston MM. Impact of Student Pharmacists Teaching a Diabetes Self-Management Education and Support Class. *Am J Pharm Edu*. 2020 Mar; 84 (3):7621. doi: 10.5688/ajpe7621
- Phan V, et al. Student Pharmacist Perceptions of Community Advanced Pharmacy Practice Experiences and the Impact on Professional Development. *J Am Pharm Assoc*. 2020 Mar ; S1544-3191(2030036-4. doi: 10.1016/j.japh.2020.01.023

Free Continuing Education and Preceptor Development Opportunities



The School has partnered with CEImpact to offer a full library of resources to support your work as a preceptor, teacher, and mentor for our student pharmacists with access to over 30 hours of accredited pharmacy education focused on teaching and mentoring skills, student performance assessment (including giving effective feedback), fostering interprofessional education, and more. In addition, CEImpact offers a monthly live journal club (Login to Learn) where preceptors and students can learn in an online, collaborative environment.

To get started, sign into CORE ELMS and go under "External Resources" to get the UTEP sign up code.



This is a quarterly publication of the UTEP Office of Experiential Education/Preceptor Excellence Team.
We'd love to hear from YOU - article ideas, events, awards/achievements/celebrations, or interested in becoming more involved.
Contact the OEE/PET: exedpharmacy@utep.edu